

Sewing Seagulls

A

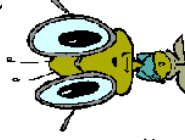
Comprehension (inferential, literal, evaluative (mixed))



1. Where is their school near to?
2. What happens in the morning?
3. Why are they squabbling?
4. Describe the 'Tarapunga'.
5. What two colours made shades of blue?
6. What does it mean, 'a big flock of seagulls'?
7. Why do you think they had to practice sewing first?
8. What did the teacher help them to do?
9. What were the yellow buttons for?

D

Retell - Summarising



1. Try and list a few points of why you think it would be interesting to study seagulls. You may also want to include a picture with some words of some things you know about seagulls.
2. What does it mean, 'at the end of the year, all our seagulls will fly away home to sit on our bedroom walls'.

Contents and Cover Pages

Use the Contents, Cover, Front and Back Inside and Outside pages to answer the following questions...

3. How many circle pictures are there on the Contents page?
4. On the Cover page, what poem does the picture come from?

B

Word Study 1

Find the words...

1. 7 letters Pg 30 Animal
2. 6 letters Pg 30 To make
3. 5 letters Pg 30 The end
4. 4 letters Pg 31 Fabric
5. 9 letters Pg 29 Go on wall
6. 5 letters Pg 28 Pushy
7. 7 letters Pg 31 The boss

Pictionary/Dictionary

Write/draw meanings for these words...

8. Proudly 9. Flock
10. Smudging 11. Blended
12. Fabric 13. Perched

C

Word Study 2

Use the pictures in the story to find the answers...

How Many/What...?

1. Pictures on Pg 29?
2. Pictures altogether from pages 30-32?
3. What colour is the background at the top of page 27?



E

Mixed Up Sentence

sea, by, to, children, These, go, school, the

Answer to Mixed Up Sentence: These children go to school by the sea.



F

Activity

Either on your own or in a group, use the instructions in the article and make up your own 'sewing seagulls', but instead of using fabric, use card and coloured paper.

My Assessment

Give it a mark out of 5 of what you thought of it. Say why.

0	1	2	3	4	5
Boring			O.K		Very Good

