

A

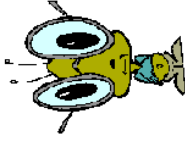
Comprehension (inferential, literal, evaluative (mixed))



1. What was the boys name?
2. What was Simon always trying to do?
3. What did it mean, 'Simon balanced on one leg'?
4. What did he say he climbed?
5. Where did he say he hid the apples?
6. Describe how the moon looked.
7. Describe what happened when he opened the shed door.
8. Why did Alex squint?
9. Describe what the stars felt like?
10. What has fireworks got to do with this story?
11. How many characters were in this story?

D

Retell - Summarising



1. Write down a list of all the things they did in this story but what you can't do in real life. You may also like to illustrate these.

Contents and Cover Pages

Use the Contents, Cover, Front and Back Inside and Outside pages to answer the following questions...

2. What is on Page 26?
3. How many poems are there?

B

Word Study 1

Find the words...

1. 4 letters Pg 13 Blowing
2. 3 letters Pg 11 Above
3. 5 letters Pg 11 Sparkle
4. 5 letters Pg 8 Amazing
5. 5 letters Pg 11 You have 2
6. 5 letters Pg 11 Colour
7. 6 letters Pg 10 Food

Pictionary/Dictionary

Write/draw meanings for these words...

8. Dazzling
9. Scowled
10. Reluctantly
11. Frowning
12. Hung
13. Balanced

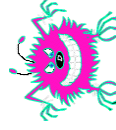
C

Word Study 2

Use the pictures in the story to find the answers...

How Many/What...?

1. Apples on the tree on Pg 11?
2. Stars on Pg 10?
3. What colour was the washing basket?



E

Mixed Up Sentence

magic., to, always, Simon, was, trying, do

Answer to Mixed Up Sentence: Simon was always trying to do magic.

F

Activity

Using card, make up your own star mobile. On each star, you can draw or write down things related to stars. Try and do all different sizes.

My Assessment

Give it a mark out of 5 of what you thought of it. Say why.

0	1	2	3	4	5
Boring			O.K		Very Good
☹️			😊		😄