

Name 

Day/Date 

Reading Contract A 


Title: SNAP! Splash!

Colour Level (Guided): Green

Text Series: Ready to Read (NZ)

[www.therelievingteacher.weebly.com](http://www.therelievingteacher.weebly.com)

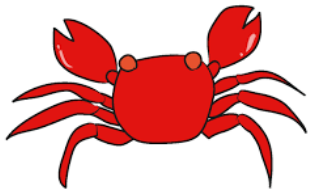
Trace  SNAP! Splash!


Fix Up  Trace over the correct letters, and circle all the letters that are in the wrong place or not correct.  
SNaP? SplASH!

How many words were in the book? snap   plip 




Match up then colour in/trace the words



shells 



crab 



heron 

My Picture 

If 2 words are used together by any of the above 3 images, it is only the underlined word that is used in questions 6-8.



Write your own description of either the heron or the crab. You could also draw your own picture of one of them.

Name 

Date/Day 

**Reading Contract B**




Title: SNAP! Splash!


Colour Level (Guided): Green

Text Series: Ready to Read (NZ)


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Title 

**My Words**  Write some of your own words which are related to the story, but which were not in the story.

**Find the Words**  Write words from the story that start with the letters.

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**My Turn**  Using your own words, write your own sentence about something that happened, or that was in the book.



**Question Time. Answer the questions.**

1. Why was the crab lucky, at the end of the story?
2. What went splash in the water?
3. Does the heron walk fast or slow in the water?
4. Why does the crab come out when the tide is in?
5. What page has 4 images/photos on the same page?



**Word Study-I'm all mixed up. Write the words correctly.**

For questions 6-8, the first letter of each word is written in a capital letter.

6. roneH →

7. rabC →

8. sllehS →

**Find Me**



9. How many times is this word in the book?

Plip and plip

