**T2 - Week 1 - 2024 - Rx Weekly Planning for x.** *This plan is based on days written cumulatively in the same sections, (i.e, one sheet = 1 weeks planning, or point component).*

*-JDW = Junior Draw & Write contracts (related to BSLA and Word Study/Writing) -DOL = Daily Oral Language activities -HW = Handwriting/Printing*

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| ***Room: x - Whānau x – Years: x, Roll: x*** *-Fruit Break: 11.20-11.30 -Duty (Rx):Fridays: 2nd lunch & Road Patrol* | | | | | | | | | | | |
| JDW | Writing | Letters/HW | Blends | CVC | Poems | Spelling | Alphabet | Formations | Sounds | CVC Sounds | Numbers |
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| BSLA |  | | | | | | | | | | |
| DOL | These are attempted to be done daily at different times (via TV screen as whole class): Calendar Maths (date, months, seasons, School Values, weather), Challenge Q’s (Famous NZers, Who Am I?, What Am I?, Where Am I NZ?, Who Am I Kids?, Challenge Q’s etc), shared books, flashcards (literacy and numeracy), reflections, PB4L learning, other values, shared works (kids). | | | | | | | | | | |
| **Block 1**  Add Times |  | | | | | | | | | | |
| **Block 2a** Add Times |  | | | | | | | | | | |
| **Block 2b** Add Times |  | | | | | | | | | | |
| **Block 3** Add Times |  | | | | | | | | | | |

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| **Curriculum Priority Areas**  *(to highlight/ bold if done this week).* | **1st Priority Areas (Daily aim)**  -Literacy 1 - Oral Language and Reading (includes BSLA)  -Literacy 2 - Word Study/Handwriting and Writing (incl BSLA)  -Maths 1 - Basic Facts and Number strand  -Health 1-Well-being/Mindfulness and Relations/ Reflections  -Māori Cultural Studies 1: Te Reo  -PE / Sports / Fitness | **2nd Priority Areas (Weekly or when they can be fitted in)**  -Māori Cultural Studies 2: Te Reo/ Tikanga/ Kapa Haka  -Maths 2: (other strands)  -The Arts 1 - Visual / Crafts  -The Arts 2 - Music / Singing | **3rd Priority Areas (Termly or when they can be fitted in)**  -Māori Cultural Studies 3: Local areas of cultural significance  -The Arts 3 - Dance / Drama  -Health 2 - other topics -ANZH  -Social Sciences -Science -Learning Languages -Technology -Digital Technologies -EOTC / Trips / Events |
| **Numeracy & Literacy breakdowns** | **Numeracy / Mathematics (1 hour per day)**  Day 1:  Day 2: | **Literacy - Reading (1 hour per day)**  Day 1:  Day 2: | **Literacy - Writing (1 hour per day)**  Day 1:  Day 2: |
| **Notes to teacher (if any)** |  | | |

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| **School Values** ✔ |  |  |  |  |  |

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| **Key Competencies** | Thinking ✔ | Relating to others ✔ | Using language, symbols, & texts ✔ | Managing self ✔ | Participating and contributing ✔ |

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| **Official Languages used** | English ✔ | Te reo Māori ✔ | NZ Sign Language | Other: |

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| **NELP’s**  *Objective 4 = secondary only* | Objective 1:Learners at the centre | | Objective 2: Barrier-free Access | | Objective 3: Quality teaching & leadership | |
| P1: Safety ✔ | P2: Partnerships ✔ | P3: Reduce barriers ✔ | P4: Curriculum/foundation skills ✔ | P5: Māori ✔ | P6: Staff PD |