



Who Am I? Task Card A



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme/movie am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card B



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card C



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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is one of my names?
2. What do we do?
3. What programme are we on?
4. Draw a picture of some of us.
5. Draw/write 4 other things about us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card D



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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is our group name?
2. What do we do?
3. What programme/s are we on?
4. Draw a picture of one of us.
5. Draw/write 4 other things about us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card E



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card F



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme/movie am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card G



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What are our names?
2. What do we do?
3. What programme/movie are we on?
4. Draw a picture of one of us.
5. Draw/write 4 other things about us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card H



1



2



3



4

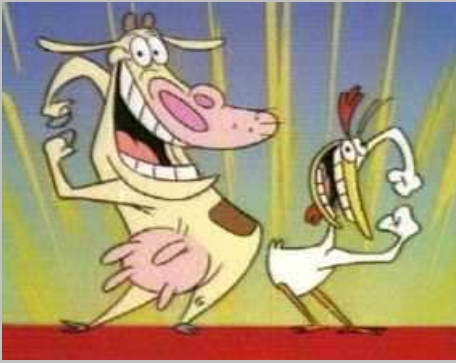
Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What are our names?
2. What do we do?
3. What programme/movie are we on?
4. Draw a picture of at least 2 of us.
5. Draw/write 4 other things about us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card I



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What are our names?
2. What do we do?
3. What programme are we on?
4. Draw a picture of us.
5. Draw/write 4 other things about us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card J



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card K



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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is our group name?
2. What do we do?
3. What programme are we on?
4. Draw a picture one of our characters.
5. Draw/write 4 other things about 1 of us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either us or things related to us. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card L



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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What are our names?
2. What do we do?
3. What programme/movie are we on?
4. Draw a picture of one of us.
5. Draw/write 4 other things about 1 of us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.





Who Am I? Task Card M



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card N



Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.

Who Am I? Task Card O 🤔

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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme/movies am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.

Who Am I? Task Card P 🤔

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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme/movie am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card Q



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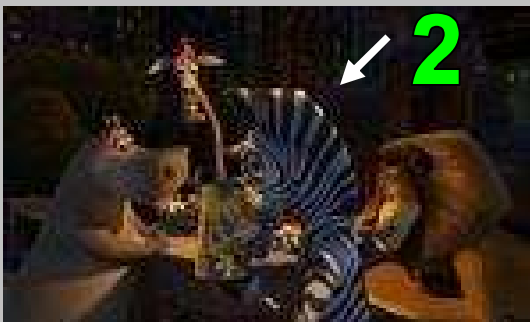
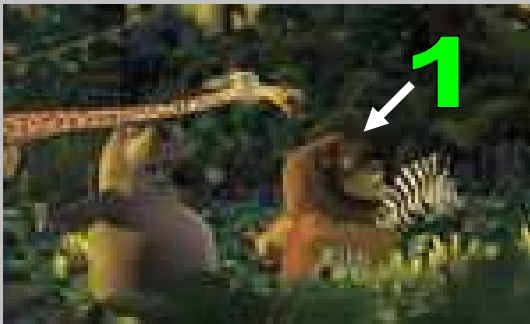
Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme/movie am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I? Task Card R



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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What are our names?
2. What do we do?
3. What programme/movies are we on?
4. Draw a picture of one of us.
5. Draw/write 4 other things about us.
6. Extra: Make up a mini biography about us. Include illustrations/sketches of either one of us or things related to us. This could also be done as a pictorial biography for younger children.

Who Am I? Task Card S



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Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.

Who Am I? Task Card T



C. Stevenson/Kiwi Resources kiwiresources@vodafone.net.nz

Write and Do:

This may be done either in written form or orally or both, depending on the age and ability of the child.

1. What is my name?
2. What do I do?
3. What programme am I on?
4. Draw a picture of me.
5. Draw/write 4 other things about me.
6. Extra: Make up a mini biography about me. Include illustrations/sketches of either me or things related to me. This could also be done as a pictorial biography for younger children.



Who Am I NZ - A-T? Task Card Guide Sheet



These task cards can be used at various levels and in different ways. However, they were initially written in addition to the second set "Who Am I NZ", which was written for the older children. Because a lot of the younger children would find the second set probably too hard, thus the reason this second set was made, to accommodate the younger / less able children in the class.

Most of the images/characters in this set have been used which most children will be aware of. However, there are a couple of cards which are based on older cartoons which the children may or may not know of. Older children and/or group buddy/oral discussions could be a possibility with those ones.

















Some possibilities (although use them in any way that best suits you and your class) of using this set are:

- Oral discussions to answer the questions/ discuss the images
- Homework tasks/exercises (this could also be the case with the older children)
- Using them as a task where younger children match up/find answers from older children.
- Picture only quiz - a bit like 'Snap' as a group/class oral activity
- A group works on a particular card together, then swap with others
- Children act out to others, the characters/images they are given on the cards
- The images are cut out to make a mobile, cartoon study poster, cartoon mask etc
- Children find other images related to the images on the cards (draw, magazines, picture books etc)
- Children are given a task of making up their own task cards based on other characters they know of but which are not included in these task cards.



Who Am I NZ - A-T? Task Cards - ANSWERS



Card #	Name / Character /Cartoon	Card #	Name / Character /Cartoon
A	Mickey Mouse 	K	Wiggles 
B	Blues Clues 	L	Scooby Doo 
C	Wombles <i>(may not know as it's an older cartoon)</i>	M	Atom Ant <i>(may not know as it's an older cartoon)</i> 
D	Hi 5  (Kellie, Charli, Tim, Kathleen, Nathan, Chatterbox, Jup Jup)	N	Bugs Bunny 
E	Big Bird - Sesame Street 	O	Harry Potter
F	Jurassic Park	P	King Kong 
G	Ice Age (1 st image) (Scratt, Diego the Sabertooth) 	Q	Ice Age (2 nd image) (Sid the Sloth, Manfred The Mammoth) 
H	Madagascar (1 st image) 	R	Madagascar (2 nd image) 
I	Cow and Chicken 	S	Barney the Dinosaur 
J	SpongeBob Square Pants 	T	Clifford the Big Red Dog 