

A



Question Time 1 (using the text).

1. What town were they all heading to?
2. How many times did Jock have a rest during the trip?
3. Why did they all leave the farm?
4. Who was Jock in the mini bus with?
5. What was over the walk bridge?
6. Where was the first place they stopped at?
7. Where did Jock get to stretch his legs?
8. What does Granny and Grandad like doing?
9. Why did Jock say he wished he had a slip 'n' slide like the one in the story, at home?
10. What did Jock like about the lavender farm?
11. Write a list of all the names of the dogs in the story.

B



Question Time 2 (using the pictures).

1. How many pies are in the shop?
2. What colour are the lupin flowers?
3. Where is Jock having a swim?
4. What 2 animals are shown on the vet sign at Geraldine?
5. What page is the duck on?
6. How many ropes/tie-downs are holding the cover on the back of the truck on pages 6 and 7?
7. What page is the dog statue on?
8. What is the speed limit at Lake Tekapo?
9. How many salmon images are there altogether?

Jock Goes on Holiday



CHRISTINE TAYLOR

C

Word Study 1. Find the 7 words and 3 picture words.



- Find the words
- district
 - lavender
 - colours
 - camping
 - Cocoa
 - river
 - lupins

a	d	i	s	t	r	i	c	t	h
b	c	h	f	l	m	g	n	c	l
g	s	n	o	o	z	e	C	o	u
n	n	s	e	i	p	t	o	l	p
i	o	e	d	k	j	i	c	o	i
p	m	r	e	v	i	r	o	u	n
m	l	p	u	v	r	z	a	r	s
a	a	t	x	w	s	q	b	s	o
c	s	r	e	d	n	e	v	a	l



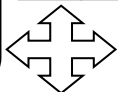
sn _ _ _ _



p _ _ _



s _ _ _ _



The words in the word search can be found forwards, backwards, vertically and horizontally (up and down).

D



Question Time 3 (using other information).

Find the answers to these questions by looking at other information which is not part of the story.

Front Cover Page.

1. List all the things you can see in the cover photo that they took on their trip.
2. What is the difference between Jock in the truck, and Jock at the bottom of the photo? Try to be specific.

Back Pages.

3. Describe the suitcase.



4. What do you think the image with the red kiwi means?



E



Put the pictures in order.

Using the below 8 images from the story, put them in the correct order that they were shown in the book.



Image A



Image B



Image C



Image D

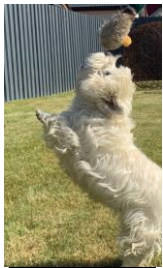


Image E



Image F



Image G

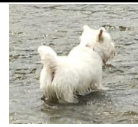


Image H

Jock Goes on Holiday



F



Word Study 2.

1. Write all the words in the book that start with the letter/s: **Rr** and/or **Ll** Can you think of 8 more of your own words?

2. Write all the words that start with the blend/s: **st** and/or **dr** Can you think of 3 more of your own words that weren't in the book?

3. Draw a map of the area which shows all the different places they passed through or saw during their trip.

4. Put the words below in order so the sentence from the story makes sense. The green word (with a capital), is the start of the sentence, and the red word (with a full stop), is the end of the sentence.

toy., with, the, my, **Playing**, on, favourite, lawn

G



Below are places that are mentioned in the story. Can you find the first page they were mentioned on? Were they mentioned on more than one page? Now, can you put them in the order they were first mentioned in the story? You could colour them in when you have found them.

Jocks Tce Lake Pukaki
Mackenzie Fairlie Twizel
Burkes Pass Tekapo

H



How Many Times Am I in the Book?

Using the below words, search the book to find out how many times each word is shown in the story altogether.

Granny Jock tourists
rabbits yet play
Grandad people fun

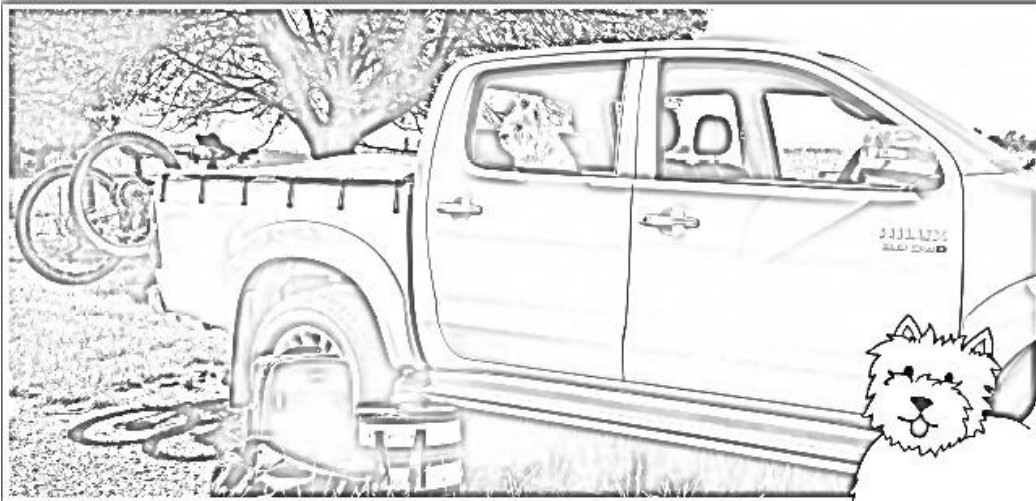
Jock Goes on Holiday



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I



A few other possible options / activities:

(Option A) I'm the Artist: You could make up your own cover page for the book. It could be a copy of the actual book, or you could change the images and move the wording around. Alternatively, you could colour in one of the images shown on the left of this page. If you want the image bigger, ask someone to enlarge it.

(Option B) My Pictionary: Using words from the story, make up your own Pictionary, which shows images of the words, with your own brief meaning below your pictures. You could also include other related words that you know of, but which weren't in the book.

(Option C) My Comic Strip: Make up your own comic strip based on either the story, or based on one of your own holidays that you have been on.

(Option D) My I-Movie: Using a programme like I-Movie, Powerpoint or similar, make up your own movie or digital book based on either the story, or related to a trip that you have been on.

(Option E) My Fact File: Using the information from the story, write your own mini fact file/presentation about going away on a holiday. You can include other information that you already know about holidays as well. You can do this a number of different ways, (ask your teacher/parent if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme, (such as in the shape of a car or an activity you did while on holiday). Your booklet may even have more pictures/illustrations than sentences if you really like drawing/sketching pictures.

(Option F) My Natural Scene: Using information from the story, as well as from your own ideas and knowledge, your job is to make your own holiday scene using as much natural fibres as you can. Those are things like twigs, dirt, stones, branches, flowers, grass etc. You could then make some things that you did on holiday, out of cardboard etc, (but if you have some toys you could use them as well). Try and make it look as real as possible. This could either be done in a box, (like a diorama), or if you are at home, you could do it in a sandbox or in part of a garden, (but make sure you ask first). Don't forget to take some photos when you are done. Be creative and have fun with it.

(Option G) I'm the Author: Make up your own mini big book which would be suitable for a younger sibling or junior child. Try and make it so the text is not too difficult or too small, and that the pictures are big and colourful. You want to make it so someone wants to pick it up and read it, so be creative. This could be related to a holiday you went on, or based on something else that interests you. For younger children, they could make cut-outs, hanging mobiles or finger puppets as an extra.

Hint: These sheets could be enlarged to A3 to make the text/images bigger, and/or for when working on the sheets as a group.

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