

A



Question Time 1 (using the text).

1. Why are the sheep waiting in the yards?
2. What were the machines that Jock could hear start up?
3. Why do you think the rousies throw the fleece onto the table?
4. What are the 'strops' used for?
5. What was going to be great for school?
6. Who stood up against the fence to watch the sheep pass?
7. How does the special shower help the sheep?
8. Explain what the drench does.
9. Who was frolicking?
10. There were 3 things that made the day a winner. What are they?
11. Write a list of all the things that were in the story that are related to shearing. Can you think of more?

B

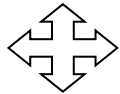


Question Time 2 (using the pictures).

1. How many images of Jock are there altogether?
2. Which page shows the shed light being on?
3. How many people are shearing altogether?
4. List the colours of the pressers.
5. How many bales can you see on the truck?
6. Which page are the knitting needles on?
7. What is Jock doing on page 20?
8. How many sheep are in the first pen on page 6?
9. Make up your own speech/thought bubbles to show what Jock and the lamb might be saying/thinking on P.28.

C

Word Study 1. Find the 7 words and 3 picture words.



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| k | s | a | b | c | f | h | i | f | j |
| c | d | d | t | r | u | c | k | l | p |
| o | r | e | k | l | z | a | e | e | r |
| J | a | o | l | o | o | w | d | e | e |
| q | y | p | h | m | n | k | x | c | s |
| s | h | e | a | r | e | r | s | e | s |
| r | r | o | u | s | i | e | s | w | e |
| s | r | o | y | e | v | o | c | z | r |
| p | e | e | h | s | t | u | v | c | b |

Find the words

- yards
- shearers
- wool
- fleece
- rousies
- Jock
- conveyor

The words in the word search can be found forwards, backwards, vertically and horizontally (up and down).



D

Question Time 3 (finding other information).

Find the answers to these questions by looking at other information in the book which is not part of the story.

- Front Cover Page.
1. What is something that is different in the flock of sheep?
 2. How many letters are there altogether in the title of the story?
- Back Pages.
3. What does the 'Glossary' tell us?
 4. How many words are there altogether in the glossary?
 5. What have these two images got to do with the story?



t _ _ _ _



s _ _ _ _



p _ _ _ _ _



THE CAMPAIGN FOR WOOL
Patron: HRH The Prince of Wales

E



Put the pictures in order.

Using the below 8 images from the text, put them in the correct order that they were shown in the book.



Image A



Image B



Image C



Image D



Image E



Image F



Image G



Image H



F



Word Study 2.

1. Write all the words in the book that start with the letter/s: Ll and/or Yy Can you think of 8 more of your own words?

2. Write all the words that start with the blend/s: tr and/or st Can you think of 3 more of your own words that weren't in the book?

3. Either write words, and/or draw pictures, of all the things from the story that are related to: keeping animals healthy.

4. Put the words below in order so the sentence from the story makes sense. The green word (with a capital), is the start of the sentence, and the red word (with a full stop), is the end of the sentence.

clover., like, **I**, them, grass, eat, to, and, watch, the, the

G



Below are letters, numbers and words that are shown on different things using the images in the book. Can you find them, and say what page they are on? You'll have to look carefully for some of them. You could colour them in when you have found them.

MWL 027 302 8111

vtnz TSL WOOL

Kenworth 56426712

H



How Many Times Am I in the Book?

Using the below words, search the book to find out how many times each word is

shown in the story altogether.

lamb, gates, shea

happy, bales, home

clover, krolie, jersey



I



A few other possible options / activities:

(Option A) I'm the Artist: You could make up your own cover page for the book. It could be a copy of the actual book, or you could change the images and move the wording around. Alternatively, you could colour in one of the images shown on the left of this page. If you want the image bigger, ask someone to enlarge it.

(Option B) My Pictionary: Using the words from the glossary, make up your own Pictionary, which shows images of the words, with your own brief meaning below your pictures. You could also include other related words that you know of, but which weren't in the book.

(Option C) My Comic Strip: Make up your own comic strip based on either the story, or based on your own pet.

(Option D) My I-Movie: Using a programme like I-Movie, Powerpoint or similar, make up your own movie or digital book based on either the story, or related to your own pet.

(Option E) My Fact File: Using the information from the story, write your own mini fact file/presentation about 'farm life'. You can include other information that you already know about farm life as well. You can do this a number of different ways, (ask your teacher/parent if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme, (such as in the shape of a presser). Your booklet may even have more pictures/illustrations than sentences if you really like drawing/sketching pictures.

(Option F) My Natural Scene: Using information from the story, as well as from your own ideas and knowledge, your job is to make your own farm scene using as much natural fibres as you can. Those are things like twigs, dirt, stones, branches, flowers, grass etc. Then you could make your own mini farm machinery/animals out of cardboard etc, (but if you have some toys you could use them as well). Try and make it look as real as possible. This could either be done in a box, (like a diorama), or if you are at home, you could do it in a sandbox or in part of a garden, (but make sure you ask first). Don't forget to take some photos when you are done. Be creative and have fun with it.

(Option G) I'm the Author: Make up your own mini big book which would be suitable for a younger sibling or junior child. Try and make it so the text is not too difficult or too small, and that the pictures are big and colourful. You want to make it so someone wants to pick it up and read it, so be creative. This could be related to farm life, or based on something else that interests you. For younger children doing this option, they could make hanging mobiles or finger puppets as an extra.

Hint: These sheets could be enlarged to A3 to make the text/images bigger, and/or for when working on the sheets as a group.

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