



**A** Did I Understand?  
(Comprehension Questions)

1. How many characters are there altogether?
2. Who said, "It's called the Party Shop"?
3. How many parties altogether did the shopkeeper say they had?
4. Who came bursting through the door?
5. What were the name of the pups?
6. What was happening with the leashes?
7. Who said, "Everything is ruined"?
8. Who were the last three people to speak?



**C** What's the Question?

(You write the question to the answer given below)

1. Party Shop
2. Mrs Salt
3. Sugar and Spice



**D** Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Leashes
2. Twins
3. Complaining
4. Tangled up



**E** Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g. Sometimes = some + times



**F** Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
Situation=sit/u/a/tion



**G** Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play?

Make sure you say why (justify).

- 1 Dogs
- 2 Pups
- 3 Cats



**H** My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



**I** Who Am I?

Choose any one of the characters/people in the journal and do a mini profile on them. This needs to include as much information about that character/person that you found in the journal.



**J** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



**B** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colours were the balloons?
2. How many people are on pages 30 and 31?
3. What colours were the collars on the pups?
4. What colour were the car windows?



**L**

Possible Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play you are reading.

- Title Page
- Cartoon Drawing or similar
- Model/3d/2d
- Wordfind / Crossword/Maze
- Mini Pictionary
- Mini/Junior story Book
- Mobile/Craft
- Audio Book
- Mixed up sentence
- Oral presentation/speech
- Diagram/Poster/Advert
- Teacher Choice
- Self directed Cloze activities/Quizzes

**K** Contents/Cover Pages

Use the contents and cover/ back pages to answer the questions.

1. What did Kylie Parry write?



**M** My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one good or bad point/reason of why you say this. This is what YOU thought of it.





## A Did I Understand?

(Comprehension Questions)

1. What was their Room number?
2. What did Noah call out?
3. Why did the caretaker listen for a few minutes?
4. Who was the caretaker?
5. Where was the boiler room?
6. What was the teachers' name?
7. Describe what the jar was for.
8. What has the Waiwhetū Stream got to do with this story?



## C What's the Question?

(You write the question to the answer given below)

1. Taniwha
2. Caretaker
3. Shudder and shake



## D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Pipes
2. Dungeon
3. Baby crocodile
4. Murky



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## F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
Situation=sit/u/a/tion



## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play?

Make sure you say why (justify).

- 1 Children
- 2 Rooms
- 3 Skipping



## B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many children are on page 22?
2. Who wore the glasses?
3. Where was the clock?
4. What colour was the lid on the jar?



## H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



## K Contents/Cover Pages

Use the contents and cover/ back pages to answer the questions.

1. What is on the back outside cover?



## I Who Am I?

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## J Let's Draw

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## L Possible Activities

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## M My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one good or bad point/reason of why you say this. This is what YOU thought of it.





## A Did I Understand?

(Comprehension Questions)

1. Explain why making a worm farm is a good idea.
2. What was the washing machine for?
3. How did they transport the washing machine?
4. Who helped to load the washing machine into the vehicle?
5. Who used the spanners?
6. What was the screwdriver for?
7. Who was Mr Webber?



## C What's the Question?

(You write the question to the answer given below)

1. Drink bottles
2. Washing machine
3. Worm wee



## D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Designs
2. Rammed
3. Power drill
4. Depot



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## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play?

Make sure you say why (justify).

- 1 Recycle
- 2 Reuse
- 3 Rewind



## B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. Where was the firewood?
2. What colour was the saw handle?
3. How many children were there altogether?
4. Where was the apple?



## H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



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## K Contents/Cover Pages

Use the contents and cover/ back pages to answer the questions.

1. Who wrote One Black Cat?
2. What are the animals on the cover?



## M

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one good or bad point/reason of why you say this. This is what YOU thought of it.



# The Pet Day Problem

(Story / Article / Play)



## A Did I Understand?

(Comprehension Questions)



1. Why did Josh hate pet days at the start?
2. Why did Josh spend ages in the library?
3. What did Josh find out about tarantulas?
4. What animal did Meg have?
5. Who was Mrs Bird?
6. Why did Mum screw up her mouth?
7. Who opened their eyes on page 6?
8. Describe what Josh's marvellous idea was.



## C What's the Question?

(You write the question to the answer given below)

1. No fur
2. Pet rock
3. Crate



## D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Tuatara
2. Crate
3. Allergic
4. Package



## E Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g. Sometimes = some + times



## F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
Situation=sit/u/a/tion



## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play?

Make sure you say why (justify).

1

Mouse

2

Goat

3

Horse



## B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What was the goat doing on page 7?
2. How many wheels are in the garage?
3. How many animals are on page 4?
4. What two colours is the hammer?



## H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



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## K Contents/Cover Pages

Use the contents and cover/ back pages to answer the questions.

1. How many stories are there in this journal?



## M My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one good or bad point/reason of why you say this. This is what YOU thought of it.

